Welcome to Aspen Class

Spelling Workshop

Why does it matter?

reading

confidence

creativity

cognitive load

writing

Spelling at Ashmead

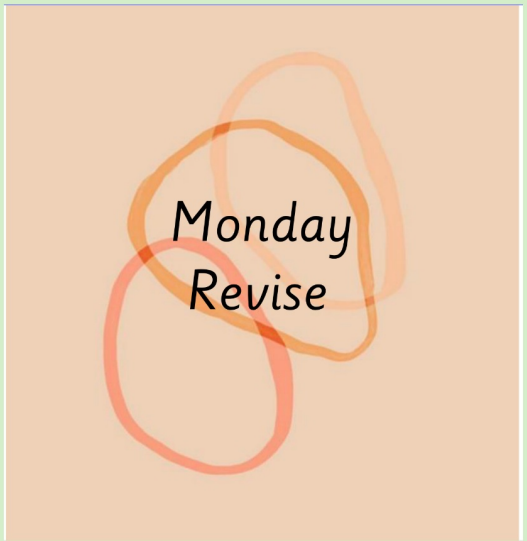
Monday: revise

Tuesday: teach

Wednesday: practise

Thursday: practise

Friday: assess



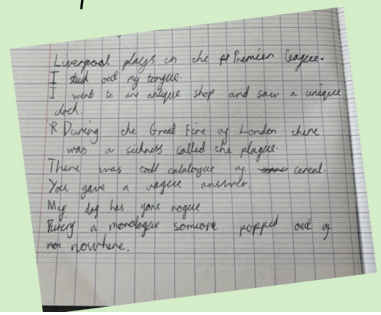
(see flipchart)

What is your role?

1. show/print spellings for your child

2. support your child to learn the spellings - word meaning (dictionary, word class)

3. encourage your child to use the spellings in sentences (this is what should be photographed and uploaded to Seesaw)



4. upload to Seesaw by Friday

Additional ways to practise spelling

pattern spotting

i before e except after c

saying the words out loud (including 'chunking')

incorporating movement

repetition - little but often!

overpronounciating

Be - a - u - tiful

etymology - root words and origins

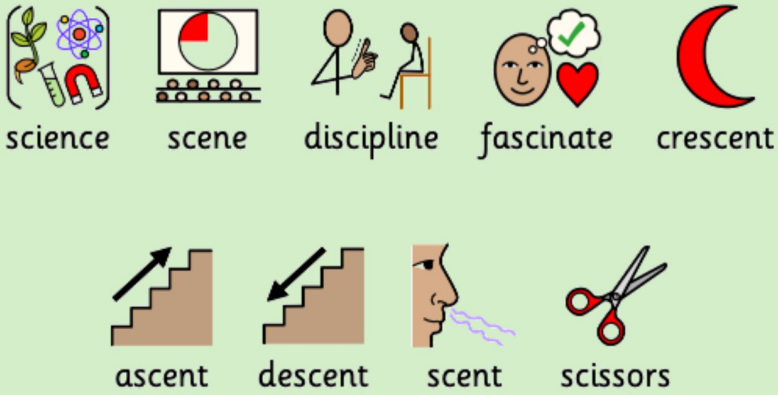
"friend" in friendly
sc = latin (pronounced "s")
e.g. science

mnemonics

because: "big elephants can always understand small elephants"

flash cards

Let's give it a go!



Key Takeaways

- Support your child to understand the spelling words and be able to put them into context

- Complete spellings weekly and submit by Friday

- Little but often