Year 6

SATs week explained

If you have a child in year 6, at the end of key stage 2 (KS2) they will take national curriculum assessments in:

- *English grammar, punctuation and spelling*
- *English reading*
- *mathematics*

Some people refer to these tests as SATs.

The tests help measure the attainment of pupils in relation to the standards set out in the national curriculum, and help teachers and parents identify where pupils may need additional support in a certain subject area. The test results are also used to report publicly on schools' performance via the Department for Education's (DfE) Compare School and College Performance service and to produce national and regional performance statistics.

For the academic year 2025 to 2026, the KS2 tests are scheduled to take place from Monday 11th May to Thursday 14th May 2026

Monday 11th May	EGPS Paper 1: questions
Monday 11th May	EGPS Paper 2: spelling
Tuesday 12th May	English reading
Wednesday 13th May	Mathematics Paper 1: arithmetic
Wednesday 13th May	Mathematics Paper 2: reasoning
Thursday 14th May	Mathematics Paper 3: reasoning

Are there any other assessments?

There are no tests for English writing or science at the end of KS2, but performance in these subjects will be reported as a teacher assessment judgement. Your child's teachers will make this judgement based on your child's overall work and performance in the subject. As with the tests, this will help to indicate if your child needs more support in the subject.

Teacher assessment judgements in English writing may be externally moderated by the school's local authority. This is a collaborative process between the school and local authority moderator, to ensure that judgements are consistent with national standards.

When will my child receive their results?

Schools can view KS2 test results online in early July 2026.

Your child's school will decide how they issue test results and teacher assessment judgements to pupils and parents, but you should receive them by the end of the summer term.

Your child's school will also discuss your child's overall performance at the end of KS2 with you before the summer holidays and give you the opportunity to raise any questions or concerns you may have about your child's results.

Schools will review test papers and submit marking review applications if they believe the marking scheme has not been applied correctly. In the rare cases where revisions to results are necessary, they are made once the review process is complete at the end of the summer holidays.

The secondary school your child is moving to will also be able to access your child's results. This helps them plan how best to support new pupils on entry.

SATs week at Ashmead

8.15am - all children are expected to arrive at school early to help them settle and prepare for the morning

We provide (free of charge) breakfast, which the children enjoy together, before we head outside for a run around and some games.

(Mon-Thurs only)

Results Explained

All papers children take for Key Stage 2 SATs are marked externally. A scaled score of 100 or more means a child is working at the expected standard. A score below 100 indicates that a child hasn't reached the government expected standard. The maximum score possible is 120 and the minimum is 80.

To meet government expectations, pupils must achieve 100 in their scaled scores. However, this equates to different marks for each paper (maths; reading; grammar, punctuation and spelling) and can change each school year.

English reading

Raw score	Scaled score
0-2	No scaled score
3	80
4	80
5	82
6	83
7	84
8	85
9	86
10	87
11	88
12	89
13	89
14	90
15	91
16	92
17	92
18	93
19	94
20	95
21	95
22	96
23	97
24	97
25	98
26	99
27	99
28	100
29	101
30	101
31	102
32	103
33	104
34	104
35	105
36	106
37	107
38	108
39	109
40	110
41	111
42	112
43	113
44	114
45	116
46	117
47	119
48	120
49	120
50	120

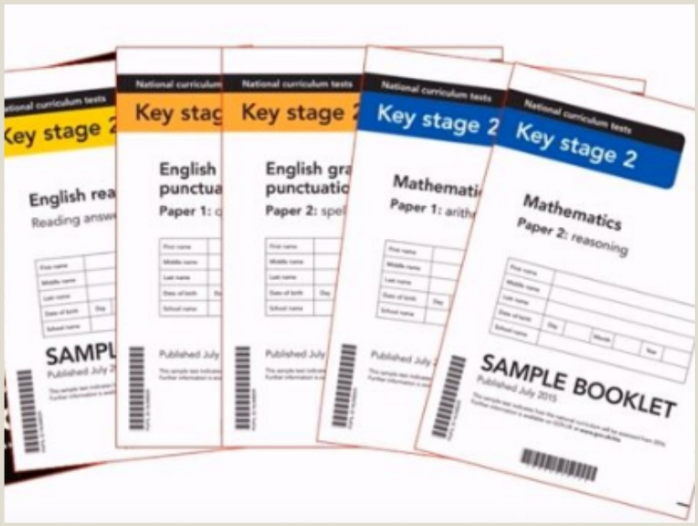
2025 reading scaled scores

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly^ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.[2]

Easter holiday revision



We do send home some revision for the Easter break. It is expected that children return to school with these papers and activities completed.

SATs timetable

Date	Activity
Monday 11 May 2026	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics Papers 1 and 2
Thursday 14 May 2026	Mathematics Paper 3

60 minutes

30 mins & 40 mi

40 mins

example papers

There is no need to pay to access past papers - they are available on many websites for free.

https://www.satspapers.org.uk/

questions