Whole school history and geography curriculum overview:						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Y1	**The Wonderful World of Me** *A science theme focusing on the senses, which asks:* ***What makes me unique?***	**The Enchanted Wood** *A science theme focusing on the seasons, which asks:* ***Why are woods so important?***	**Journeys and tales** *A history and geography theme focusing on key individuals and maps which asks:* ***Why do people go on journeys?***	**Spaces and Places** *A geography theme focusing on maps and countries which asks:* ***What part do we play in different places?***	**Claws, Feathers and Fins** *A science theme focusing on animals including humans, which asks:* ***Why do some animals have scales, feathers or fur?***	**Green Fingers** *A science theme focusing on plants, which asks:* ***Why are plants important?***
Y2	**Habitats** *A science theme focusing on animals inc. humans, which asks:* ***How do animals survive in their environment?***	**Stories Over Time** *An RE theme focusing on stories from Christianity and Hinduism, which asks:* ***Why are different stories important to different people?***	**The Great Fire of London** *A history theme focusing on important events and key individuals, which asks:* ***What was life like in 1666 before and after the fire?***	**Explorers** *A history and geography theme focusing on key individuals and maps which asks:* ***The age of exploration is over – or is it?***	**The Suffragettes** *A history theme focusing on important events and key individuals and the thread of democracy and rights, which asks:* ***Can one voice make a difference?***	**Conservation** *A geography theme focusing on the threads of climate, landforms and environment which asks:* ***How is the world around us changing?***
Y3	**Prehistoric Britain** *A history theme focusing on changes in Britain from the Stone Age to Iron Age and the thread of civilisation, which asks:* ***What do we know about the prehistoric period?***	**Villages, towns and cities** *A geography theme focusing on the threads of mapping and population, which asks:* ***Where are the world's people?***	**Shang Dynasty** *A history theme focusing on a non- European society and the threads of empire and trade, which asks:* ***How do we know what life was like in the Shang Dynasty?***	**Mountains, Volcanoes and earthquakes** *A geography theme focusing on the thread of landforms, which asks:* ***What is the Earth made of?***	**Ancient Greeks** *A history theme focusing on Ancient Greece and the threads of civilisation, empire and trade, which asks* ***What legacy did Alexander the Great leave behind?***	**Water, Weather and Climate** *A geography theme focusing on the threads of climate and environment which asks:* ***How do weather patterns change around the globe?***

Y4	**Roman Britain** A history theme focusing on the Roman Empire and its impact on Britain and the threads of empire and trade, war and peace, which asks: ***In what ways is Roman Britain still evident today?***	**Migration** A geography theme focusing on the threads of mapping and population, which asks: ***Are all migrants forced to leave their homes?***	**Anglo Saxons** A history theme focusing on Britain's settlement by Anglo-Saxons and Scots and the threads of monarchy, war and peace, which asks: ***What was life like in Anglo- Saxon Britain?***	**Rivers** A geography theme focusing on the thread of landforms, which asks: ***What impact do rivers have on people's lives?***	**Vikings** A history theme focusing on Viking and Anglo-Saxon struggle for control of England which asks: ***What were the key characteristics of Viking Britain?***	**Natural Resources** A geography theme focusing on the thread of environment, which asks: ***To what extent is our use of natural resources sustainable?***
Y5	**Benin Kingdom** A history theme focusing on the earliest civilizations and the threads of civilisation, empire and trade, which asks ***What was the Benin Kingdom's greatest achievement?***	**Global Inequality (inc. Slums)** A geography theme focusing on the threads of mapping and population, which asks: ***Should slums around the world be shut down?***	**Tudors and Stuarts** A history theme focusing on an aspect extending beyond 1066 and the threads of monarchy, democracy and rights, which asks: ***How much did medieval monarchs represent the people in the societies they ruled?***	**Biomes** A geography theme focusing on the thread of landforms, which asks: ***Are Earth's biomes a permanent feature?***	**The British Empire** A history theme focusing on the threads of monarchy, empire and trade, which asks: ***Did everyone benefit from the British Empire?***	**Energy and Sustainability** A geography theme focusing on the thread of environment, which asks: ***Are humans capable of living sustainably?***
Y6	**Industrial Revolution** A history theme focusing on a local history study (Victorians) and the threads of monarchy, empire and trade, and democracy and rights which asks: ***How did conditions change during the Industrial Revolution?***	**Population** A geography theme focusing on the threads of mapping and population, which asks: ***What challenges does a rising population pose for people and the planet?***	**Civil Rights** A history theme focusing on the threads of democracy and rights, which asks: ***Is it ever ok to break the law?***	**Fieldwork** A geography theme focusing on the thread of mapping and landforms, which asks: ***How and why do geographers do fieldwork?***	**20th Century conflict** A history theme focusing on the thread of war and peace, which asks: ***Was the outbreak of World War II inevitable?***	**Globalisation** A geography theme focusing on the thread of environment, which asks: ***How has globalisation changed the way we communicate?***