Ashmead Primary School

Primary PE and Sport Premium Report – July 2026

Total Sport Premium Grant for 2025 – 2026 = £19110

Key achievements to date until June 2026:	Areas for further improvement and baseline evidence of need:
New sports coach has been fully inducted into Ashmead and children are reporting calmer and more productive PE lessons. New competitions entered – e.g. Alex Yee triathlon event and football team entered into weekly inter-school competition on Blackheath. Over the year we have offered different extra curricular sports/ PE clubs: Reception Multisports, KS1 Dance, KS1 Gymnastics, KS1 Mindful Movers/Yoga, Y1/2 football, KS2 Hockey, KS2 Tennis, Y3/4 Football, Y5/6 Football, KS2 Gymnastics, KS2 Dance, KS2 Mindful Movers/Yoga, KS2 Girls' Football. Children have been inspired to run in different events (unsuccessful Mini Marathon ballot but completed the Mini Marathon in Schools event with all children taking part). Fun Run encouraged over 260 runners to take part in a weekend event, running a collective 320km. Three school sports events (not including weekend Fun Run) - all with parents invited: KS2 Sports Day at Ladywell Arena with a variety of track and field events KS1 Sports Morning at Hillyfields offering skills-based activities. EYFS Sports Afternoon at school promoting fun physical activities	Increase sports coach to 5 days per week next year. Continue to support coach through PPA to ensure maximum PE learning is happening. Future running events (off site), plus reinstatement of 'Daily Mile' activities in playground to capture enthusiasm for running. Continued to improve extra - curricular club provision. Ask children what PE ASC provision is 'missing' and could be offered. More competitive events entered next year.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	80% (36/45)
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% (27/45)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55% (25/45)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	*Not this academic year.*

Key Indicator	Intent	Implementation	Impact	Funding allocated
Key indicator 1: *The engagement of all pupils in regular physical activity*	Train and monitor new sports coach (employed through Teachsport) to ensure that coach led sessions follow the PE Scheme of Work expectations.	SLT work with sports coach to support establishing high behavioural expectations in order to make the most of each PE session. Use of the on-call system to support as required.	Children are focused in PE sessions and are able to get the most out of each session, learning new skills, engaging appropriately and enjoying PE sessions.	**£1680** for teacher cover (£280 per day for Phase Leads/subject lead over year)
	PE Subject Lead to create booking systems for PE spaces (indoor and out) and monitor timetables to ensure each year group have PE timetabled on their timetable at least twice a week.	PE curriculum overview to be planned and monitored by PE Subject Lead, to ensure the maximum positive impact across all year groups. PE Subject Lead to ensure that teachers and sports coach are teaching the appropriate skills with suitable equipment for each session.	Children have access to a varied PE curriculum that introduces them to new sports or techniques to promote interest and engagement. Children are able to show and understand different way of keeping healthy and fit.	
	Sports Coach to encourage physical activity levels at playtime and lunch times.	PE coach to lead play/model sporting activities and interactions in morning breaks and lunchtimes and introduce a greater variety of sports into the children's daily 'diet.'	Increasing numbers of children actively involved in physical activities throughout the day.	**£4104** (£36 ph - 1 hour per day x 3 days pw x 38 weeks)
	Equipment indoor and out is suitable and safe for children to use and available throughout the school day.	Annual PE equipment checks of all equipment to ensure continued high health and safety standards. Annual checks of all outdoor equipment	Equipment is regularly serviced therefore safe to use. Outdoor spaces are safe	**£850** (£400 for indoor equipment and £450 for outdoor equipment)

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Key indicator 2: *The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement*	Promote running activities, for example enter into London Mini Marathon ballot and hold a Fun Run at Ladywell Arena to encourage all children from Nursery to Year 6 to attempt a 1km or 2km run (also a fundraising activity)	Encourage all children to take part in weekend events (Mini Marathon, Fun Run, Park Run etc.) and celebrate success (and fundraising) in assemblies.	Increased participation of children in sports and more children signposted for competitive sports. Children feel inspired to enter longer runs and to take up running as an ongoing sport/hobby.	**£550** (cost of scheme)
	Hold three annual Sports events: in school; at a local park (Hillyfields) and at a local sporting facility (Ladywell Arena)	Provide memorable experiences through teaching and learning and sport opportunities through sports week/days. Bring this earlier in the school year to avoid possibilities of cancellation due to weather.	Sports day increases and raises the profile of PE & Sport. Sports days allow children to explore existing and new skills in a fun and exciting way.	**£450** (cost of track hire) *See Key Indicator 5 for costs*
	Ensure activities are well resourced and children can use appropriate equipment to practise skills.	Buy equipment needed for Sports Day practice and Get Set for PE units.	Children have access to good quality equipment. Children's behaviour is better as they are physically active/engaged in physical play	**£1456**
	Use assemblies to inspire children with stories of sporting achievements and participation among the school community, for example an Irish dancing competition, a parent's Ultra Marathon or fundraising triathlon.	Dedicate time during celebration (or other) assembly to share success and achievements in school and outside of school in PE and sport.	Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental wellbeing.	**£1650** No additional funding allocated

Key Indicator	Intent	Implementation	Impact	Funding allocated
Key indicator 3: *Increased confidence, knowledge and skills of all staff in teaching PE and sport*	Improve teachers' confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's enjoyment, achievement and progress in PE.	Use Platform Cricket (including ex professional cricket players) for Y4 Cricket focus - coaches to provide team teaching and enhance cricket culture at Ashmead.	Children in Y4 will develop and build on their existing cricket skills from Y3. Teachers will be able to develop their existing cricket knowledge with the specialist coaches. Children will be given the opportunity to compete at the end of the unit and will be offered places at local cricket training.	**£400** (Platform Cricket costs)
	Teachers have the opportunity to team teach with sports coach/coaches which will lead to increased confidence in teaching new units, e.g. dance.	Sports coach uses the first week of term to team teach the relevant PE units with the class teacher. Class teacher to model behavioural expectations and sports coach to model PE/sports skills.	Team teaching will ensure that the sports coach has a better understanding of how to get the most out of each class behaviour wise and teachers will have increased knowledge and skills to teach new PE units.	**£3300** (15 x days at £220 pd)
	PE Subject Lead to attend dance training with Royal Ballet and then cascades training to other staff.	PE Subject Lead attends training (off site) with Royal Ballet.	PE Subject Lead is more confident to lead a dance unit and to demonstrate impact (improvement and involvement) on children.	**£550** (cost of course and cover)

Key Indicator	Intent	Implementation	Impact	Funding allocated
Key indicator 4: *Broader experience of a range of sports and activities offered to all pupils*	Children at Ashmead experience a wide range of sports and sporting activities.	Sports Coach (Teachsport) develops a range of PE areas and sports clubs at lunchtime/afterschool.	There is a strong passion for PE, sports and for physical activity at Ashmead. Through PE and Sport children are able to learn key values and tackle issues with confidence and resilience.	*See Key Indicator 1*
	Children are inspired by specialist professional coaches.	External sports specialists (Platform Cricket) deliver high quality PE & sporting opportunities for Year 4 children and team teaching for class teachers.	Children explore new skills with confidence and curiosity.	*See Key Indicator 3*
	Children have access to a wide range of extra-curricular clubs in addition to the curriculum provision.	External sports specialists (e.g., Hockey) deliver high quality sporting opportunities for KS2 children. Plan and timetable after school clubs to meet the interests of the children.	Children developed their skills in the after-school clubs that they attended. A wide range of after school club provided for the children linked to their interests.	**£700** (cost to school, other cost subsidised by parent contributions) **£1200** (Admin cost over year)

Key Indicator	Intent	Implementation	Impact	Funding allocated
Key indicator 5: *Increased participation in competitive sport*	All KS2 children can compete in a competitive sports day.	Plan and deliver competitive sports day for KS2	KS2 sports day provided competitive opportunities in individual and team events. Children are able to work as part of a wider team on Sports day.	**£280** (cost of one day's cover to prep/plan)
	All KS1 children can take part in a skills focussed sports morning.	Plan and deliver skills focussed sports day for KS1. Lower School Phase Lead to work with each KS1 teacher individually before sports day to ensure skills are secure.	Children develop their skills (for example aiming and throwing) that can be transferable to different activities.	**£280** (cost of one day's cover to prep/plan)
	EYFS children can take part in a fun sports afternoon.	EYFS sports afternoon includes a range of activities which children take turns to participate in.	EYFS children have an experience of fun physical activities EYFS children see their parents joining in and enjoying fun physical activities.	*As above, no additional costs.*
	Sports facilities are suitable for the event planned.	Sports Day Ladywell Arena Hire for KS2 and Hillyfields hire for KS1	Successful organisation and delivery of competitive sports day for KS2 and development of skills sports day for KS1 and EYFS.	**£450** (cost of venue hire)
	Introduce children to a brand-new activity – a triathlon. Take part in the Alex Yee Triathlon event at St Dunstan's.	Take all of Y4 to the triathlon event. If children are not strong swimmers, they have option to walk across pool. If children are not strong cyclists, they have the option to use a scooter.	All children introduced to triathlon event and inspired to take this up as a hobby. All children will be given promotional materials about triathlons from Alex Yee's 'Lewisham to the world' charity.	**£710** (cost of two teachers and one TA to attend comp)
	Y5/6 football team take part in Glendale Saturday football league.	Children encouraged to come to 'squad' football training so they can have the chance to play in the team.	Children feel proud to represent their school and work as part of a team.	**£500** entry