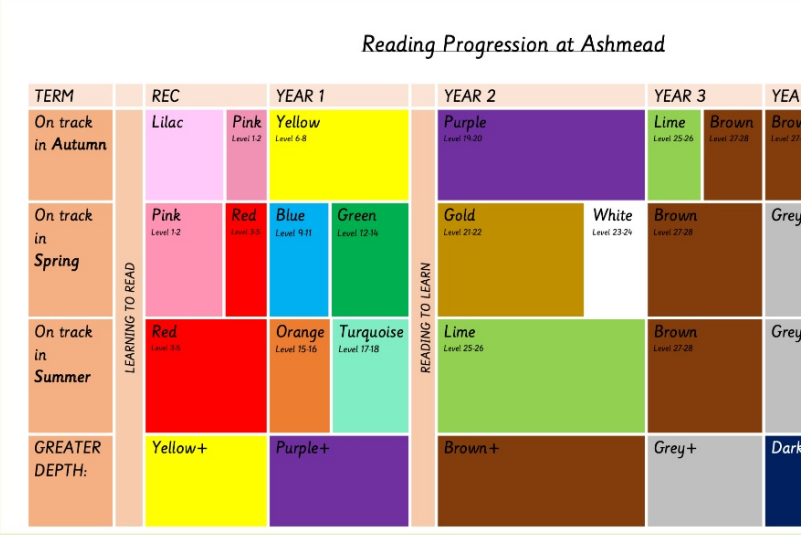
how to support your child this year

reading

At school, reading is an important part of our day. Currently, in year 3, we are reading our book banded books during our reading sessions. Class teachers are reading with groups and individuals during this time.

Later on in the year, we will have 3 or 4 whole class reading lessons, an assessment lesson and independent reading time, as well as a dedicated time for reading a story at the end of the day.



reading

In whole class reading lessons, we support children by...

- sharing important vocabulary

- reading to the children

- offering carefully constructed questions

These are all things that can be easily replicated at home.

reading

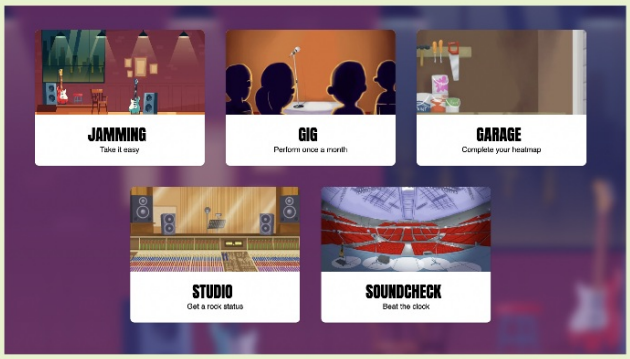
In KS2, parents often stop reading to their children but they still really enjoy and benefit from this. As with younger children, reading should continue to be a pleasurable, shared activity.

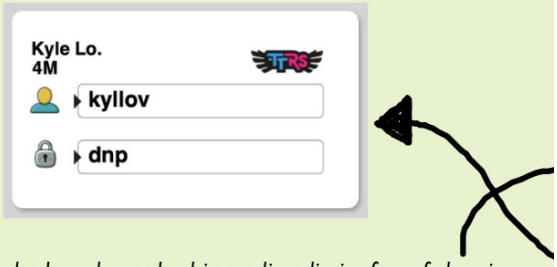
reading

In Y3, it is the shared responsibility of the children and parents to record in the reading journal. They should be recording at least 3 times a week. A school adult will check the diary at least once a week (Friday). We'd encourage an adult at home to also check at least once a week and make any additional comments.

maths - TTRS

Children in Y3 will begin their journey on TTRS to practise their fluency and mastery around times tables. We have and will continue to revise the 2's, 5's and 10's. Later throughout the year, we will introduce 3's, 4's 6's and 8's.





login codes have been glued in reading diaries for safe keeping

maths - TTRS

At our first parent teacher meeting (October), we will give you your child's heatmap. They'll look something like this:

	10	2	5	3	4	8	6	7	9	11	12
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12

maths

Please support your child by regularly encouraging them to login to TTRS... and make sure they aren't just customising their avatar! Little and often works well.

We are able to see when each child last logged in, what time of day and how long for.

spelling

Spelling homework is being launched this week, with the first task going live on Friday (27th Sept) and due back the following Friday (4th Oct). A member of staff will like or comment when they've seen the post.

Children should complete their work on paper and then take a photo as a response to the task. We have some exercise books here if you would like to take one home to use.

spelling

For spelling home learning, children are expected to learn the spelling of the words and will be quizzed on them each Friday.

Children in Y3 are encouraged to put some of the words into a sentence.

spelling

Ideas for learning the spelling of the words:

Red Vowels

a b c d e f g h i j k l m n o p q r s t u v w x y z

example

spelling

Ideas for learning the spelling of the words:

Rainbow Writing

example

spelling

Ideas for learning the spelling of the words:

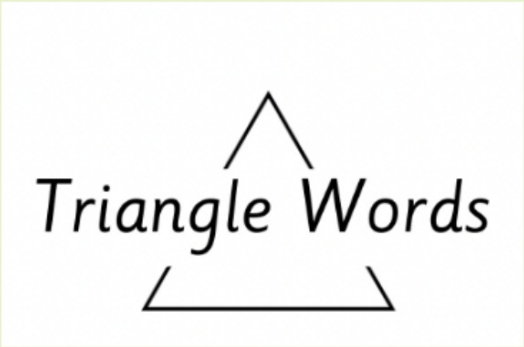
Speed Writing!

How many times can you write ____ in 30 seconds?

example example example example example example example
example example example example example example example

spelling

Ideas for learning the spelling of the words:



e
ex
exa
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examp
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example

spelling

Ideas for learning the spelling of the words:

Code Words

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

5 24 1 13 16 12 5

handwriting

In year 3, we have been revising the letter families and joins learnt in year 2. Later in the year, we will begin to teach the year 3 joins and break letters.

Please see the handout for further information.

school trips

You will have received a letter in the last few days explaining the process for signing for and paying for trips. Like last year, we will use a system where there is a single contribution (£30) and just one form that gives consent for all trips.

There will still be letters that give trip specific information e.g. lunch requirements/clothing requirements.

reminders

- *name on belongings*
- *water bottles every day*
- *weather appropriate clothing*
- *play appropriate clothing*
- *newsletter/comms*
- *small bag or book bag for reading records, water bottles etc.*