Curriculum Overview for Year 5 – Autumn 2, 2026

Global Inequality

Main foundation subject link:
Geography
See Knowledge Organiser for more details

Key Experience:
London Central Mosque
Monday 9th November 2026

Literacy

We will be writing persuasive letters and narratives, inspired by texts we have read, including our new class text – Trash, by Andy Mulligan. In writing, we will focus on the following grammar and composition objectives: using the perfect form of verbs to mark relationships of time and cause, using relative clauses and a continued focus on editing work and improving accuracy. We will continue to have daily handwriting, spelling and reading lessons in addition to literacy.

Science

Topic: Materials. We will:

- compare/group together everyday materials on the basis of their properties
- learn that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporation
- demonstrate that dissolving, mixing and changes of state are reversible changes

Spanish

We will be learning how to tell the time in Spanish.

Physical Education (PE)

PE with class teacher: Football (Thursdays)
PE with coaches: Gymnastics (Fridays)

Children must wear sensible clothing suitable for physical activities and have a named water bottle every day.

Religious Education (RE)

Religious focus: Islam
We will continue our unit on Islam, focusing on Hajj and Id ul Adha.

Our key experience will be linked to our RE topic – a visit to London Central Mosque on Monday 9th November 2026.

Design and Technology (DT)

Topic: Textiles and Sewing
We will work on creating a seam allowance and creating suitable visual and tactile effects in decoration.

If you have any unwanted fabric at home, we are always in need of donations.

Maths

We will begin our topic of multiplication and division. We will: build on our knowledge of factors and multiples, learn about prime and composite numbers, and introduce the concept of square and cube numbers. Please don't forget that times tables are a key foundation for your child's mathematical understanding. Encourage your child to log in to TTRS to increase speed and recall – this helps so much as we move onto more complex calculations.

Personal, Social, Health and Economic Education (PSHE)

Topic: Valuing Difference
We will begin by considering the following statements
I HAVE: People around me that I trust and who love me no matter what.
People who help me when I'm vulnerable or sick.
People who show me how to do things by the way they do things.

We will then dive into our theme of valuing differences around the topics of bullying and stereotypes (race and religion).

Computing

Topic: Search Engines.
We will be thinking about what a search engine is and how to use it and putting these skills into practise.
To be aware that not everything online is true.
To search effectively.

Music

Artist: Tina Turner (Rock 'n' Roll)
We will continue our guitar lessons on Tuesdays with Alessandro. It won't be long before we start learning songs to sing at our winter sing-along – details to follow.

Home Learning:

Reading: Minimum 15 minutes a day and recording at least 3x a week in Reading Records. Children can change their book on any day, as often as they need to. Reading Records are checked every Friday.
Spelling: 10 minutes practice every day. Spelling homework will be set each Friday and due the following Friday via Seesaw. Please submit <u>one</u> photo of handwritten spelling homework each week (or bring in a hard copy). Spelling quizzes take place each Friday at school.
Maths (times tables): 5 minutes of times tables practice via Times Table Rock Starts (TTRS) daily. These are checked every Friday.